

SYLLABUS

1. Information on the study programme

1.1. Higher education institution	West University of Timisoara				
1.2. Faculty	Mathematics and Computer Science				
1.3. Department	Computer Science				
1.4. Study program field	Computer Science				
1.5. Study cycle	Master				
1.6. Study programme / Qualification	ARTIFICIAL INTELIGENCE AND DISTRIBUTED COMPUTING				

2. Information on the course

2.1. Course title			Fundamentals of Artificial Intelligence			
2.2. Lecture instructo	ructor Darian Onchis, Pedro Real, Flavia Micota, Daniela Zahar					
		Mircea Marin, Adrian Popescu				
2.3. Seminar / laboratory instructor		Dar	rian Onchis			
2.4. Study year	I	2.5. Semester	I	2.6. Examination type E 2.7. Course type Ob		

3. Estimated study time (number of hours per semester)

3.1. Attendance hours per week	3	out of which: 3.2 lecture	2	3.3. seminar / laboratory	1
3.4. Attendance hours per semeste	er 42	out of which: 3.5	28	3.6. seminar /	14
-		lecture		laboratory	
Distribution of the allocated am	ount of time	*			Hours
Study of literature, course handbo	ok and perso	nal notes			23
Supplementary documentation at	ibrary or usi	ng electronic repositor	ies		20
Preparing for laboratories, homework, reports etc.					50
Exams					6
Tutoring					6
Other activities (discussions)					3
3.7. Total number of hours of 108					
individual study					
3.8. Total number of hours per 150					
semester					
3.9. Number of credits (ECTS)	5				

4. Prerequisites (if it is the case)

4.1. curriculum	Algorithmics, Probability and Statistics, Programming
4.2. competences	Undergraduate knowledge of Algorithmics and Statistics

5. Requirements (if it is the case)

5.1. for the lecture	Lecture room
5.2. for the seminar / laboratory	Computer room



6. Specific acquired competences

Professional competences	Fundamentals of Artificial Intelligence, Algorithmic
	applications of Artificial Intelligence
Transversal competences	Project work, team work

7. Course objectives

7.1. General objective	Introduction in Artificial Intelligence
7.2. Specific objectives	Presentation of main topics of Artificial Intelligence and specific applications

8. Content

8.1. Lecture	Teaching methods	Remarks, details
C1. Opening remarks about the course, course logistics, course content, history of AI (Dartmouth Summer Research Project on Artificial Intelligence), subdomains of AI and AI today.	Lecture, exemplification, demonstration	2h
C2. Recap of mathematical and programming tools: vectors, dot products, geometric interpretations, taking gradients, discrete random variables and probability distributions, mean, variance, basic big-O notation, complexity, recurrence, Python, Colab or Kaggle notebooks.	Lecture, exemplification, demonstration	2h
C3. Introduction into supervised machine learning, regression, classification, and gradient descent. Neural networks and the backpropagation algorithm.	Lecture, exemplification, demonstration	2h
C4. Solving problems by searching. Uninformed and informed search strategies. Heuristic functions.	Lecture, exemplification, demonstration	2h, [2] Chapter 3



C5. Strategies for optimization problems. Deterministic strategies (hill-climbing). Stochastic strategies (simulated annealing, evolutionary algorithms)	Lecture, exemplification, demonstration	2h, [2] Chapter 4
C6. Strategies for constraint satisfaction problems. Constraint propagation. Search strategies (intelligent backtracking, constraint learning)	Lecture, exemplification, demonstration	2h, [2] Chapter 5
C7.Logical agents and inference in first order logic	Lecture, exemplification, demonstration	2h [2] Chapters 8, 9
C8 Probabilistic reasoning. Probability theory reminder. Naïve Bayes models. Bayesian networks.	Lecture, exemplification, demonstration	2h [2] Chapters 12, 13
C9. Intelligent agents, Markov decision processes, evaluating policies and finding the optimal value with value iteration. Reinforcement learning, Q-learning and SARSA.	Lecture, exemplification, demonstration	2h
C10. Artificial intelligence with computational topology/	Lecture, exemplification, demonstration	2h
C11. Intro to unsupervised learning (clustering, clustering and deep unsupervised learning.	Lecture, exemplification, demonstration	2h
C12. Transfer Learning and Incremental Learning.	Lecture, exemplification, demonstration	2h
C13. AI and Society. Applications in media & fake news, social networks, medicine, autonomous transport systems.	Lecture, exemplification, demonstration	2h



C14. Recap. Ethics of AI.	Lecture, exemplification,	2h
PROJECTS PRESENTATION	demonstration	
(all professors).		

Recommended literature

- [1] Stuart Russell, "The history and future of AI", Oxford Review of Economic Policy 37 (3), 509-520, 2021
- [2] Stuart Russell, Peter Norvig, "Artificial intelligence: a modern approach", global edition 4th, Foundations 19, 23, 2021
- [3] Tom Mitchell, "Machine Learning", McGraw-Hill, 1997
- [4] Christopher Manning, Hinrich Schuetze, "Foundations of Statistical Natural Language Processing",; MIT Press, 2009

https://cs50.harvard.edu/ai/2020/, https://cs50.harvard.edu/ai/2020/weeks/0/

https://stanford-cs221.github.io/spring2022/, https://stanford-cs221.github.io/spring2022/modules/http://ai.stanford.edu/~nilsson/mlbook.html

8.2. Seminar / laboratory	Teaching methods	Remarks, details
L1. Introduction to AI	Dialog, Problem posing,	2h
algorithms. Presentation of the	Implementation	
Colab and Kaggle platforms.		
L2. Implementation from	Dialog, Problem posing,	2h
scratch of basic neural networks	Implementation	
for classification and regression.		
L3. Implementation of search-	Dialog, Problem posing,	2h,
based algorithms	Implementation	
L4. CSP solvers	Dialog, Problem posing, Implementation	2h
L5. Probabilistic programming	Dialog, Problem posing, Implementation	2h
L6. Applications in media &	Dialog, Problem posing,	2h
fake news, social networks,	Implementation	
medicine, autonomous transport		
systems.		
L7. Practical applications	Dialog, Problem posing,	2h
	Implementation	

Recommended literature

- [1] Stuart Russell, Peter Norvig, "Artificial intelligence: a modern approach", global edition 4th, Foundations 19, 23, 2021
- [2] Tom Mitchell, "Machine Learning", McGraw-Hill, 1997
- [3] François Chollet, "Deep Learning with Python", November 2017, ISBN 9781617294433
- [4] Lab materials: https://darianonchis.wordpress.com/ or Google Classroom
- [5] http://scikit-learn.org/stable/
- [6] https://www.tensorflow.org/
- [7] https://keras.io/



- [8] https://colab.research.google.com
- [9] https://www.kaggle.com/
- [10] OR-tools https://developers.google.com/optimization/cp/cp_solver
- [11] https://pypi.org/project/CSP-Solver/
- [12] https://www.pymc.io/projects/docs/en/stable/learn.html

9. Correlations between the content of the course and the requirements of the professional field and relevant employers.

The course follows the overall structure of S. Russel and P. Norvig text book on AI which is world-wide adopted by universities. The contents of the course are related but not significantly overlapping with the Machine Learning and Data Mining course. The course is intended to follow the needs of the IT companies active in the field.

10. Evaluation

10. Livaluation				
Activity	10.1. Assessment criteria	10.2. Assessment	10.3. Weight in	
		methods	the final mark	
10.4. Lecture	Knowledge of main artificial	Project defense:	40%	
	intelligence approaches	theoretical part and		
		related questions		
	Applications of selected algorithms	Project defense:	30%	
		application part		
10.5. Seminar /	Usage of specific Artificial	Laboratory assignments	30%	
laboratory	Intelligence software			

10.6. Minimum needed performance for passing

Knowledge of at least three basic Artificial Intelligence algorithms. Realization of a project.

Correct usage of the presented Artificial Intelligence software packages.

Date of completion Signature (lecture instructor) Signature (seminar instructor) 04.09.2023

Date of approval Signature (director of the department)